



Learn English Through Stories

T Series

Upper - Intermediate

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Future Tenses 4 K S Sandhu

A Day Trip to Paris

Carrie felt very enthusiastic as she read Jeremy's email again. "This is going to be a wonderful day," she thought. Next Thursday, the group from her English class is taking the Eurostar train to Paris for a special excursion. The itinerary looks perfect.

Early on Thursday morning, Eddy arrives at Carrie's house at exactly 8 o'clock. They plan to share a taxi to the station together.

"Good morning, Carrie!" says Eddy with a big smile. "I'm so pleased we're sitting together on the train. Have you got all the details?"

"Yes," replies Carrie. "The train leaves London St Pancras at 8.40 and arrives in Paris at quarter past twelve. Jeremy organises everything, so we don't need to worry."

They take the taxi and reach the station just in time. On the train, they enjoy coffee and talk excitedly about the day ahead.

"What time do we have lunch?" asks Eddy.

"We're having lunch at a nice restaurant near the Louvre that Jeremy knows," answers Carrie. "Apparently it's very good but not too expensive. After lunch, we're visiting the museum, and then Jeremy is taking us to the Eiffel Tower at 5 o'clock."

"That sounds exhilarating!" says Eddy. "I really want to explore the iconic places."

The train gets into Paris exactly on schedule. The group meets Jeremy at the station and walks to the restaurant. The food is delicious, and everyone feels happy and relaxed. After lunch, they go to the magnificent Louvre museum. Carrie and Eddy spend two hours looking at the famous paintings and sculptures.

At half past four, Eddy checks his watch. "We still have time before we go to the Eiffel Tower," he says.

“You’re right,” replies Carrie. “The visit to the tower starts at 5.00, and the train back to London leaves at five past eight. We get back to London just before 10 o’clock.”

The afternoon is beautiful. When they reach the Eiffel Tower, the sun is shining on the quintessential Paris landmark. They take many photos and enjoy the wonderful view from below. Everyone laughs and talks about their favourite moments of the day.

Later, as they sit on the train home, Carrie turns to Eddy and says, “I’m already excited about our next trip. These day excursions are always special.”

Eddy smiles. “Me too. Next time, maybe we can plan a longer visit. The timetable for next year’s trips comes out in January.”

The day in Paris teaches them something important: when you follow a good schedule and travel with friends, even a short trip can create wonderful memories.

Questions:

Question 1: When is the trip to Paris?

Question 2: What time does Eddy arrive at Carrie’s house?

Question 3: What time does the train leave London and arrive in Paris?

Question 4: Where are they having lunch?

Question 5: What does the group plan to do after lunch?

Question 6: What time does Jeremy plan to take the group to the Eiffel Tower?

Question 7: What time does the return train leave Paris?

Question 8: How long is the train journey back to London?

Question 9: Which two really difficult words from the story mean “very exciting” and “typical example of something”?

Question 10: Why does the story say the day trip creates wonderful memories?

Answers:

Answer 1: The trip to Paris is next Thursday.

Answer 2: Eddy arrives at Carrie's house at 8 o'clock.

Answer 3: The train leaves London at 8.40 and arrives in Paris at quarter past twelve (12.15).

Answer 4: They are having lunch at a nice restaurant near the Louvre.

Answer 5: After lunch, they plan to visit the Louvre museum.

Answer 6: Jeremy plans to take the group to the Eiffel Tower at 5.00.

Answer 7: The return train leaves Paris at five past eight (20.05).

Answer 8: The journey back to London takes less than two hours.

Answer 9: Exhilarating (very exciting) and quintessential (typical example of something).

Answer 10: Because they follow a good schedule, travel with friends, and visit beautiful, iconic places together.

44 Present simple with future meaning



1 Fixed future events

We often use the present simple with a time or date to talk about future events on a timetable or fixed programme:

*The Dallas flight **arrives** at 9.45. Our next meeting is at 11.00 on Thursday.*

*Does the tour bus **stop** in Ronda? Do we **get back** to the hotel by 6.00?*

We can use *will* in the same way: *'When **do/will** your classes **finish**?' 'The last one **will be/is** on December 5th.'*

We also use the present simple or *will* to talk about definite arrangements and things we can't change: *'What sort of party is it/**will** it be?' 'It's/It'll **be** a fancy dress party.'*

*New Year's Day **falls/will fall** on a Thursday next year.*

- ⚠ When we are talking about personal arrangements we use the present continuous or *going to*, not the present simple:

*X We **meet** our friends at the cinema this evening.*

*✓ We're **meeting** our friends at the cinema this evening*

2 after, when, as soon as, etc.

We use the present simple to talk about future events *after when, as soon as, before, after, once* and *until*:

*I won't be able to use my phone **until** the plane **lands**. But **as soon as** I get there, I'll phone you.*

*I'll send you a text message **once** the parcel **arrives**.*

We can also use the present perfect after these expressions when we are talking about a completed action:

*I'll tell you what it's like **after** I've **seen** it.*

*We'll come down to reception **as soon as** we've **unpacked** our suitcases.*

*Don't leave **until** you've **spoken** to the manager.*

- ⚠ We don't use *will* (or the present continuous for future meaning) after these expressions:

*X I'll see you **when** I'll arrive.*

*✓ I'll see you **when** I arrive.*

*X As soon as I **will** get there I'll phone you.*

✓ As soon as I get there, I'll phone you.

*X I'll phone you **after** I'm arriving.*

*✓ I'll phone you **after** I arrive.*

More on these linking words ➤ Unit 82.1

Form and present tense uses of the present simple ➤ Unit 27

Practice

1 Match the two parts of the sentences.

- | | | |
|--|---|---------------------------|
| 0 I've checked the timetable; our next exam | → | A we'll see the doctor. |
| 1 The government has announced that the election | → | B is leaving tomorrow. |
| 2 The train to Edinburgh | → | C is on Tuesday. |
| 3 My friend from university | → | D we've seen the doctor. |
| 4 We'll go the chemist's after | → | E leaves at 4.45. |
| 5 When we get to the hospital | → | F will take place in May. |

2 GRAMMAR IN USE Read the email. Then choose the correct words in *italics> in the conversation.*

3.23 Listen and check.

Subject: French Society Day Trip to Paris

Here are the details for Thursday's day trip to Paris.

- * 08.40 Departure from St Pancras International. (Train 9010)
- * 12.15 Arrival at Paris Gare du Nord International station.
- * 20.05 Departure from Paris Gare du Nord International (Train 9059)
- * 21.54 Arrival at London St Pancras International.

Looking forward to seeing everyone on Thursday. And don't be late for the train!!

Jeremy

- CARRIE I'm so excited about Thursday's trip. I've just had Jeremy's email with the details.
- EDDY Oh, I haven't, but I'm so pleased we (0) *sit* / *'re sitting* together on the train. Shall we meet up and have a coffee before the train (1) *leaves* / *is leaving*?
- CARRIE No, we can get coffee on the train. But why don't you come to my house? We can get a taxi to the station together. The train (2) *'ll leave* / *leaves* at 8.40 so perhaps you should come here at about 8.00.
- EDDY OK. What time (3) *does it arrive* / *is it arriving* in Paris?
- CARRIE At quarter past twelve.
- EDDY Perfect. Just in time for lunch! Do you know where we (4) *eat* / *'re eating*?
- CARRIE Not exactly, but I know Jeremy's organised everything. We (5) *have* / *'re having* lunch at a place he knows near the Louvre. Apparently it's very nice but not too expensive.
- EDDY That sounds great. I'd like to go to the museum after we (6) *have* / *'ll have* lunch.
- CARRIE Good idea. But don't forget Jeremy (7) *'ll take* / *'s taking* us to the Eiffel Tower at 5.00.
- EDDY I'm sure there'll be time. When do we have to be back at the station?
- CARRIE The train back to London (8) *will leave* / *leaves* at five past eight.
- EDDY How long (9) *is* / *will be* the trip back?
- CARRIE The train (10) *gets* / *'s getting* back to London just before 10.00, so less than two hours.

3 Complete the sentences with the present simple, present continuous or *will* form of the verbs in brackets. 3.24 Listen and check.

- 0 I *'ll check* (check) with you before I buy the tickets.
- 1 We (meet) Sophie at 7.00. Would you like to join us?
- 2 I'll phone you as soon as I (hear) any news.
- 3 Because of unexpected demand, there (be) an extra show on Friday.
- 4 Once we (know) the survey results we'll be able to plan our campaign.
- 5 Next year, Thanksgiving Day (be) on Thursday, 26th November.
- 6 I can't come tomorrow. I (spend) the day with my cousins.
- 7 After I (pass) my driving test I'm going to buy a car.
- 8 I've checked the itinerary. The bus (get back) at 4.45.

Answers

UNIT 44

1 1 F 2 E 3 B 4 D 5 A

2 1 leaves 2 leaves 3 does it arrive 4 're eating
5 're having 6 have 7 's taking 8 leaves
9 is 10 gets

3 1 're meeting 2 hear 3 will be 4 know
5 is/will be 6 'm spending 7 pass 8 gets back