

Learn English Through Stories.

U Series

U49

Adapted and modified by

Kulwant Singh Sandhu.

https://learn-by-reading.co.uk

Contents Vocabulary. Nine tests. 1. Rewrite these sentences using words from the box instead of the underlined words.

Stout obese stocky lanky scrawny gangly slender

1. She looks as if she needs a good meal; her body is so thin and bony.

2. Martha and David are both rather <u>tall and thin</u> individuals.

3. Being extremely fat can have health risks.

4. A very tall, thin, bony, awkward-looking boy carried our bags for us.

5. Her new silk dress suited her thin frame.

6. A <u>short</u> man <u>with broad shoulders</u> offered to lift the stone so we could look underneath.

7. That <u>solid-looking woman</u> on the left of the photo is Charlie's wife.

2. Fill in the gaps in the sentences using a word or expression. The first letter of the words is given.

1. Finn looked really **u**..... after two weeks of camping – his clothes were dirty and his hair was a mess!

2. Leah always looks amazing – she never has a h..... out of place!

3. Alex has **b**...... **u**..... a lot – must be all that time he spends at the gym lifting weights!

4. Dan hasn't slept for three days – he looks really tired and h.....!

3. What are these people doing?



1He's folding his arms.







4



5



6

4. Complete each sentence with the appropriate form of *say, speak, talk* or *tell*.

1. Strictly, you shouldn't be here.

2. Joel...... me a secret and made me promise not to pass it on to anyone else.

3. It goes without..... that we'll invite you to our wedding.

4. I spend most days with my three-year-old son, so forgive me if I start nonsense.

- 5. The teachers alwaysvery highly of my son's abilities.
- 6. I had my fortuneat the fair yesterday.
- 7. It's so hot. I wouldn'tno to an ice cream, would you?
- 8. Shall we have lunch first and then sit down...... to business?

9. I think that, generally, it's better to use public transport than drive yourself.

5. Rewrite the underlined part of each sentence to make it more formal.

Clue words:

Protest, disseminate, impart, declare, notify, divulge, profess, pronounce

1. The victim was asked why he had not <u>told</u> the police sooner about the mugging.

2. The older generation has always attempted to <u>pass</u> its wisdom on to young people.

3. Stockman has always insisted that he is innocent.

4. Robert <u>claimed that he knew nothing</u> of the damage to the car.

5. The reporter had no option but to <u>explain where she had got her</u> <u>information from.</u>

6. The doctors <u>said he was</u> dead when they arrived at the scene of the accident.

7. The judges said that Magda Karlson had won the competition.

8. The charity does a great deal to inform people about its activities.

6. Correct these sentences.

1. Do you think I managed to give the message across in my speech?

2. Needless to say, he didn't tell a word to his parents about what had happened.

3. You can't chew gum and say properly at the same time.

4. He refused to say his reasons for turning down our invitation.

5. She was devastated when we dropped the news to her.

6. In your report we would like you to say a detailed account of what happened.

7. I really like this documentary maker; she tells a lot of sense.

8. At the beginning of your dissertation you must say your goals clearly.

7. Complete the dialogues with the idioms given below.

gave as good as he got		made for this room	n like gold dust
second to none	ground-breaking work		a hard act to follow
	out	of this world	

Mieko: That little village was the most wonderful, beautiful place I've ever seen.

Tania: Yes, it really was, wasn't it?

Nora: Professor Breen is the best lecturer I've ever heard.

Alec: Yes, he's....., isn't he?

Lucy: I'm not looking forward to being group leader after John. He's so popular and successful.

Fergus: Yes, he's.....!

Jack: Oh, I do like our new sofa. It looks just perfect here.

Rosie: Yes, it's just....., isn't it?

Kirsten: I admire William. He defended himself very well in the face of all the criticism and made some good points against his critics too.

Jamie: Yes, he....., didn't he?

Emilio: I don't think we'll get tickets for the cup final. They're all sold and we'd have to pay a huge sum of money to buy some on the black market.

Chris: Yes, they're.....

Mark: Dr Zasta's research is incredibly original and he has made some important new discoveries.

Nuria: Yes, he's done some really.....

8. Complete the gaps with idioms given below.

give me a hard time	all sweetness and light	out-and-out
asking for trouble	getting on my nerves	poke fun at
cast aspersions of	on to add insult to ir	njury

Well, when I started working with her, at first she was, but after a while she started....., and we soon began to have arguments over stupid things. If I made even a small mistake with my work, she would..... me if I smiled at or chatted with any of our male colleagues., she began to....., she began to..... my honesty, and one day, when some money disappeared from someone's handbag, she told people she thought I'd stolen it. I don't think she was an......evil person, but she was certainly......, and one day I just lost my temper and, you know, told her exactly what I thought of her and how much I disliked her. She hasn't spoken to me since that day.

9. Correct the mistakes in these idioms.

1. She really gets in my nerve sometimes.

2. The last President was an in-and-out cruel monster, and the new one is not much better.

3. I don't think you should cast aspirations on him. He's not here to defend himself.

4. The scientists did some ground-making research on human genes.

5. She had already upset me, but to add injuries to insults she told me I was ugly.

Answers

1. Rewrite these sentences using words from the box instead of the underlined words.

<u> </u>						
Stout	obese	stocky	lanky	scrawny	gangly	slender

1. She looks as if she needs a good meal; her body is so scrawny.

2. Martha and David are both rather **lanky** individuals.

3. Being **obese** can have health risks.

- 4. A **gangly** boy carried our bags for us.
- 5. Her new silk dress suited her **slender** frame.
- 6. A **stocky** man offered to lift the stone so we could look underneath.
- 7. That **stout** on the left of the photo is Charlie's wife.

2. Fill in the gaps in the sentences using a word or an expression. The first letter of the words is given.

1. Finn looked really **unkempt** after two weeks of camping – his clothes were dirty and his hair was a mess!

2. Leah always looks amazing – she never has a **hair** out of place!

3. Alex has **bulked** up a lot – must be all that time he spends at the gym lifting weights!

4. Dan hasn't slept for three days – he looks really tired and haggard!

3. What are these people doing?

- 1. He's folding his arms.
- 2. He's clenching his fists.
- 3. She's biting her nails.
- 4. She's shrugging her shoulders.
- 5. She's scowling.
- 6. She's grinning.

4. Complete each sentence with the appropriate form of *say, speak, talk* or *tell*.

1. Strictly **speaking**, you shouldn't be here.

2. Joel **told** me a secret and made me promise not to pass it on to anyone else.

3. It goes without **saying** that we'll invite you to our wedding.

4. I spend most days with my three-year-old son, so forgive me if I start **talking** nonsense.

5. The teachers always **speak** very highly of my son's abilities.

6. I had my fortune **told** at the fair yesterday.

7. It's so hot. I wouldn't say no to an ice cream, would you?

8. Shall we have lunch first and then sit down talk to business?

9. I think that, generally **speaking**, it's better to use public transport than drive yourself.

5. Rewrite the underlined part of each sentence to make it more formal.

1. The victim was asked why he had not **notified** the police sooner about the mugging.

2. The older generation has always attempted to **impart** its wisdom on to young people.

3. Stockman has always protested his innocence.

4. Robert **professed ignorance** of the damage to the car.

5. The reporter had no option but to **divulge her resources.**

6. The doctors **pronounced him** dead when they arrived at the scene of the accident.

7. The judges **declared Magda Karlson the winner of** the competition.

8. The charity does a great deal to **disseminate information** about its activities.

6. Correct these sentences.

1. Do you think I managed to get the message across in my speech?

2. Needless to say, he didn't **say** a word to his parents about what had happened.

3. You can't chew gum and **speak** properly at the same time.

4. He refused to **give** his reasons for turning down our invitation.

5. She was devastated when we **broke** the news to her.

6. In your report we would like you to **give** a detailed account of what happened.

7. I really like this documentary maker; she **talks** a lot of sense.

8. At the beginning of your dissertation you must **state** your goals clearly.

7. Complete the dialogues with the idioms given below.

Mieko: That little village was the most wonderful, beautiful place I've ever seen.

Tania: Yes, it really was out of this world, wasn't it?

Nora: Professor Breen is the best lecturer I've ever heard. **Alec:** Yes, he's **second to none,** isn't he?

Lucy: I'm not looking forward to being group leader after John. He's so popular and successful. Fergus: Yes, he's a hard act to follow!

Jack: Oh, I do like our new sofa. It looks just perfect here.

Rosie: Yes, it's just made for this room, isn't it?

Kirsten: I admire William. He defended himself very well in the face of all the criticism and made some good points against his critics too.

Jamie: Yes, he gave as good as he got, didn't he?

Emilio: I don't think we'll get tickets for the cup final. They're all sold and we'd have to pay a huge sum of money to buy some on the black market.

Chris: Yes, they're like gold dust.

Mark: Dr Zasta's research is incredibly original and he has made some important new discoveries.

Nuria: Yes, he's done some really ground-breaking work.

8. Complete the gaps with idioms given below.

Well, when I started working with her, at first she was **all sweetness and light**, but after a while she started **getting on my nerves**, and we soon began to have arguments over stupid things. If I made even a small mistake with my work, she would **give me a hard time**, you know, and she would **poke fun at** me if I smiled at or chatted with any of our male colleagues. **To add insult to injury**, she began to **cast aspersions on** my honesty, and one day, when some money disappeared from someone's handbag, she told people she thought I'd stolen it. I don't think she was an **out-and-out** evil person, but she was certainly **asking for trouble**, and one day I just lost my temper and, you know, told her exactly what I thought of her and how much I disliked her. She hasn't spoken to me since that day.

9. Correct the mistakes in these idioms.

- 1. She really gets **on** my nerve sometimes.
- 2. The last President was an **out**-and-out cruel monster, and the new one is not much better.

3. I don't think you should cast **aspersions** on him. He's not here to defend himself.

- 4. The scientists did some ground-**breaking** research on human genes.
- 5. She had already upset me, but to add **insult to injury** she told me I was ugly.