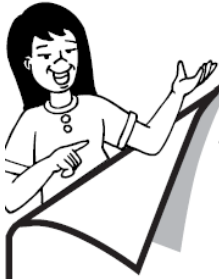


# Test 17



**Hold it! Before you start this job, think out loud and get your brain in gear. Say signal words that have to do with time or order.**

**Directions:** Read how Amy plans and writes her first report. Look for a word or a phrase that gives you a signal about the order in which she does things or the time at which she does things. Circle the word or the phrase and then write each of them on the lines.

Immediately after getting this assignment, Amy began to think. First, she had to choose a topic. Finally, she decided to write her report about Navajo Indians. Her teacher told her that after she picked a topic, the next step was to write a list of questions she wanted her report to answer. Little by little, Amy came up with five questions. That felt like a good start. Once that was done, she had to decide where to find the information she needed. She read three books and one magazine article about Navajo Indians. While she did that, she wrote careful notes on small cards. Then came the real work—making an outline. With her teacher’s help, she organized her information into an A, B, C framework. After writing her rough draft, Amy fixed a few mistakes and made a few changes to her report. She typed her final report on the computer, printed it out, and handed it in on time. Whew! That wasn’t so bad after all.



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
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11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_

**Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

# Answers

After, first, finally, after,  
next, little by little, once,  
while, then, after, on time