

Learn English Through Stories.

U Series

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Adapted and modified by

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https://learn-by-reading.co.uk

Contents Vocabulary. Eleven tests.

Entertainment

1. Complete the sentences using the correct word. Make any necessary changes.

1. adopt adapt adept a. Politicians have to be..... at dealing with reporters' questions, b. Many stars chose to.....a child rather than have their own. c. Meg's book has been.....for a TV programme. unwind 2. wind rewind a. Watching TV helps me.....at the end of the day. b. The makeup artist had to..... special tape around my legs. c. Please..... the video when you finish watching it. 3. spotlight limelight highlight a. Going backstage after the show was the..... of our theatre trip. b. Young actors who attain sudden fame can find life in the.....tough. c. Funding for schools is once again under the..... 4. downright upright outright a. The director told him..... that he was too ugly for the role, b. I think it's.....disgusting what some actors will do to get a part! c. The artist had pictures propped.....against the walls of his studio. 5. feature characterise focus a. The documentary.....on the training professional dancers receive. b. The film.....several young up-and-coming actors. c. Hitchcock's films are..... by suspense and humour. 6. addict engross appeal a. I was so.....in the film that I stayed up till 2.00 watching it. b. Horror movies have never really.....to me. c. I am..... to late-night television! alleged 7. so-called renowned a. The...... "live" performance consisted of a group miming to a CD. b. I was flattered to get the chance to work with the.....director.

c. The journalist secured an exclusive interview with the...... murderer just before the trial.

8. ratings credits subtitles

a. Foreign language movies are either dubbed or have.....

b. The new comedy series may be cut because of low.....

c. The names of all the technical crew who worked on a movie are listed in the.....

2. Mark the following words L (light) or D (darkness).

Flash dim faint brilliant dazzle bright cloud dull dawn

3. Match the sentences (1 to 4) to their meanings (a to d).

1. I never know the answers - the teacher must think I'm so dull.

- 2. Why are we being kept in the dark about the plans?
- 3. He dazzled us with his wit.

4. The reporter asked the police chief if he could shed any light on the reasons for the investigation.

- a. not given information
- b. unintelligent

c. impress with one's knowledge or talent

d. suggest an explanation

4. Match the coloured words or expressions (1 to 6) to their meanings (a to f).

- 1. The truth suddenly dawned on me.
- 2. I haven't got the faintest idea what you're talking about.
- 3. How could Mark have been so dim as to run out of petrol on the motorway!
- 4. Don't let your desire for fame **cloud your judgement**.

5. Stephen Hawking is probably **the most brilliant** British scientist who ever lived.

- 6. Jan is a very bright child she learnt to read when she was three years old!
- a. influence you b. intelligent c. have no idea d. stupid e. suddenly realised f. a genius

5. Match the words (1 to 12) in colour to their meanings (a to I).

- 1. Can you cast an eye over the script and give me your opinion?
- 2. When Dan broke his arm, he had to wear a **cast** for two months.
- 3. Julia Roberts is often **cast** as the lead in romantic comedies.
- 4. Why do you have to cast doubt on all my plans?
- 5. Congratulations on your engagement have you set a date yet?
- 6. She's unlikely to take your advice she's too set in her ways.
- 7. I've seen a beautiful marble chess **set** I know she'd love.
- 8. Fran beat Beth 6-3 in the final **set**.
- 9. She decided to **act** on her teacher's advice.
- 10. The most exciting moment comes in the third **act**.
- 11. Just try to **act** as if nothing's wrong.
- 12. They couldn't deny it as they were caught in the **act**.

a. follow	b. decide on	c. part of a play				
d. chosen to play a character	e. have a quick loo	ok at				
f. rigid, with fixed ideas and habits	g. hard protective	plaster				
h. found doing something wrong	i. part of a tennis	match				
j. behave	k. group of match	ing items				
I. make others feel less certain about something						

6. The words and phrases in colour are formal. Replace each one with the correct form of one of the following phrasal verbs.

get into * play up * hype up * run through * laze around come up with * bring in * branch out * put on * crack up

1. I like nothing better than.....and watching TV at the weekends. relaxing

2. The DVD is.....again - can you have a look at it? malfunctioning

3. Our school..... a play every year. stages

4. I need to..... my lines a few times before opening night. review

5. The producers spent hours trying to.....a catchy title for the film. create

6. Our film company plans to.....into computer game production. **diversify**

7. I've.....poetry, although I found it boring at school. **become quite keen on**

8. The theme tune he wrote still.....income in the form of royalties. generates

10. They..... that movie so much, it's bound to be a let-down. **praised** it a lot

7. Think of one word only which can be used appropriately in all three sentences.

1. It can't be easy to...... a novel for the screen, but the scriptwriter has done a fantastic job.

When Julie first started her job, she found it difficult to...... to her new hectic lifestyle.

The course was designed for managers, but we can..... it for a nonprofessional audience.

2. The..... sunshine made it hard for me to see the screen, so we drew the curtains.

Trudy seemed to be a very..... student, but she never did very well in written tests.

My sister wants to paint our room......pink, but I think it would be too distracting.

3. Simon won the.....and became the tennis champion.

One of the nicest wedding gifts we received was a beautiful...... of matching serving dishes.

The stage looks stunning - the..... designer must be very talented.

4. Throughout the party, Paula..... as if she had never seen me before in her life!

Had you..... on my advice, you wouldn't have had any problems with the contract.

When I was at university, I.....in several productions with the student theatre group, but I never had a leading role.

5 . Nobody in the office could shed any.....on the mystery of the missing files.

A hand-held torch only produces a faint.....

It was months before Katy saw the..... and decided to look for a new flatmate.

8. Read the text below and decide which answer best fits each space.

THE ULTIMATE IN REALITY TV

In their attempts to ensure higher (1)........, TV producers have developed a whole new breed of programmes (2).......... real people. In Europe the most famous of these (3)....... reality TV shows was probably Big Brother, where 12 ordinary people volunteered to live under the watchful eye of TV cameras 24 hours a day. In America, the top show was Survivor, (4).....on a similar concept, in which 16 (5)....... are abandoned on a desert island. But the ultimate example of the (6).....must surely be The Osbournes, first (7).....on MTV in 2002, in which the homelife of rock star Ozzy Osbourne and his family was laid bare to public scrutiny. Osbourne himself was already a (8).....name as the former lead singer of the highly successful heavy-metal group, Black Sabbath. The show was described as a real-life sitcom because it (9)...... light on Ozzy's softer, more humorous side. It revealed his (10)...... to his teenage kids, even though he was often heard yelling and (11)..... at them. The programme (12)...... millions for the Osbourne family and certainly blurred the boundaries between reality and television.

1. A scores	B levels	C sequences	5	D ratings	
2. A featuring	B focusing	C acting	D hos	ting	
3. A so-called	B alleged Co	renowned	D ade	D adept	
4. A adapted	B hyped	C based	D fou	nded	
5. A commentator	s B contest	ants C cen	sors	D conductors	
6. A genre	B role	C style	D crea	ation	
7. A played	B dubbed	C cast	D bro	adcast	
8. A common	B known	C household	d D do	omestic	
9. A opened	B wound	C shed	D set		
10. A conjunction	B devotion	C concentra	tion [Dattendance	
11. A blurting	B butting	C banning		D swearing	
12. A brought in	B came out	C went dow	n	D branched out	

9. Complete each sentence using a verb from A (in the correct form) + a word from B.

Α	be	get	fly	sit	В	away	by	on	round
	break	get	go	speak		back	down	off	up
	come	get	look	take		back	down	out	up

1. Sarah is leaving tomorrow and **coming back** on Saturday.

- 2. I've been standing a long time. I'm going to for a bit.
- 3. It's a very busy airport. There are planes landing andall the time.
- 4. A cat tried to catch the bird, but itjust in time.
- 5. We were trapped in the building. We couldn't
- 6. I can't hear you very well. Can you a little?
- 7. Ben's salary is very low, but it's enough to
- 8. Everything is so expensive now. Prices have a lot.
- 9. I heard a noise behind me, so I to see what it was.
- 10. I'm going out now to do some shopping. I'll in about an hour.
- 11. Our car on the motorway and we had to call for help.
- 12. How is your new job? How are you?

10. Complete each sentence using a word from A and a word from B.

A	away	in	up	back	В	at	to	with-	about	
	out	up	up	forward		at	to	with	through	

1. You're walking too fast. I can't **keep up** with you.

- 2. My holidays are nearly over. Next week I'll be work.
- 3. We went the top floor of the building to admire the view.
- 4. The meeting tomorrow is going to be difficult. I'm not looking...... it.
- 5. There was a bank robbery last week. The robbers got...... £50,000.
- 6. I love to look the stars in the night sky.
- 7. I was sitting in the kitchen when a bird flew the open window.
- 8. How do you know about the plan? How did you find it?

11. Complete the sentences. Use these phrasal verbs + it/them/me:

get out	give back	switch on	take off	throw away
		wake up		

Answers

1. Complete the sentences using the correct word. Make any necessary changes.

1.

a. Politicians have to be adept at dealing with reporters' questions,

b. Many stars chose to **adopt** child rather than have their own.

c. Meg's book has been **adapted** for a TV programme.

2.

a. Watching TV helps me **unwind** at the end of the day.

b. The makeup artist had to **wind** special tape around my legs.

c. Please **rewind** the video when you finish watching it.

3.

a. Going backstage after the show was the highlight of our theatre trip.

b. Young actors who attain sudden fame can find life in the limelight tough.

c. Funding for schools is once again under the **spotlight.**

4.

a. The director told him **outright** that he was too ugly for the role,

b. I think it's **downright** disgusting what some actors will do to get a part!

c. The artist had pictures propped **upright** against the walls of his studio.

5.

a. The documentary **focused** on the training professional dancers receive.

b. The film **featured** several young up-and-coming actors.

c. Hitchcock's films are **characterised** by suspense and humour.

6.

a. I was so **engrossed** in the film that I stayed up till 2.00 watching it.

b. Horror movies have never really **appealed** to me.

c. I am addicted to late-night television!

7.

a. The **so-called** "live" performance consisted of a group miming to a CD.

b. I was flattered to get the chance to work with the **renowned** director.

c. The journalist secured an exclusive interview with the **alleged** murderer just before the trial.

8.

a. Foreign language movies are either dubbed or have **subtitles**.

b. The new comedy series may be cut because of low ratings

c. The names of all the technical crew who worked on a movie are listed in the **credits.**

2. Mark the following words L (light) or D (darkness).

Light: flash brilliant dazzle bright dawn

Dark: dim faint cloud dull

3. Match the sentences (1 to 4) to their meanings (a to d).

1. I never know the answers - the teacher must think I'm so dull. Unintelligent.

2. Why are we being kept in the dark about the plans? not given information.

3. He dazzled us with his wit. impress with one's knowledge or talent.

4. The reporter asked the police chief if he could shed any light on the reasons for the investigation. suggest an explanation.

4. Match the coloured words or expressions (1 to 6) to their meanings (a to f).

1. The truth suddenly dawned on me. I suddenly realised.

2. I haven't got the faintest idea what you're talking about. I have no idea.

3. How could Mark have been so **dim** as to run out of petrol on the motorway! Stupid.

4. Don't let your desire for fame **cloud your judgement**. Influence you.

5. Stephen Hawking is probably **the most brilliant** British scientist who ever lived. A genius.

6. Jan is a **very bright child** - she learnt to read when she was three years old! Intelligent.

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2. When Dan broke his arm, he had to wear a **cast** for two months. g. hard protective plaster.

3. Julia Roberts is often **cast** as the lead in romantic comedies. d. chosen to play a character.

4. Why do you have to **cast** doubt on all my plans? I. make others feel less certain about something.

5. Congratulations on your engagement - have you **set** a date yet? b. decide on.

6. She's unlikely to take your advice - she's too **set** in her ways. f. rigid, with fixed ideas and habits.

7. I've seen a beautiful marble chess **set** I know she'd love. k. group of matching items.

8. Fran beat Beth 6-3 in the final **set**. i. part of a tennis match.

9. She decided to **act** on her teacher's advice. a. follow.

10. The most exciting moment comes in the third **act**. c. part of a play.

11. Just try to **act** as if nothing's wrong. j. behave.

12. They couldn't deny it as they were caught in the **act**. h. found doing something wrong.

6. The words and phrases in colour are formal. Replace each one with the correct form of one of the following phrasal verbs.

1. I like nothing better than lazing around and watching TV at the weekends.

2. The DVD is **playing up** again - can you have a look at it?

3. Our school **puts on** a play every year.

4. I need to **run through** my lines a few times before opening night.

5. The producers spent hours trying to **come up with** a catchy title for the film.

6. Our film company plans to **branch out** into computer game production.

7. I've **got into** poetry, although I found it boring at school. 8. The theme tune he wrote still **bring in** income in the form of royalties.

9. That sitcom crack me up.

10. They hyped up that movie so much, it's bound to be a let-down.

7. Think of one word only which can be used appropriately in all three sentences.

1. It can't be easy to **adapt** a novel for the screen, but the scriptwriter has done a fantastic job.

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Trudy seemed to be a very **bright** student, but she never did very well in written tests.

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9. Complete each sentence using a verb from A (in the correct form) + a word from B.

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- 3. It's a very busy airport. There are planes landing and **taking off** all the time.
- 4. A cat tried to catch the bird, but it **flew away** just in time.
- 5. We were trapped in the building. We couldn't **get out.**
- 6. I can't hear you very well. Can you speak up a little?
- 7. Ben's salary is very low, but it's enough to get by.
- 8. Everything is so expensive now. Prices have **gone up** a lot.
- 9. I heard a noise behind me, so I looked round to see what it was.
- 10. I'm going out now to do some shopping. I'll **be back** in about an hour.
- 11. Our car **broke down** on the motorway and we had to call for help.
- 12. How is your new job? How are you getting on?

10. Complete each sentence using a word from A and a word from B.

- 1. You're walking too fast. I can't **keep up** with you.
- 2. My holidays are nearly over. Next week I'll be **back at** work.
- 3. We went **up to** the top floor of the building to admire the view.
- 4. The meeting tomorrow is going to be difficult. I'm not looking forward to it.
- 5. There was a bank robbery last week. The robbers got **away with** £50,000.
- 6. I love to look **up at** the stars in the night sky.
- 7. I was sitting in the kitchen when a bird flew **in through** the open window.
- 8. How do you know about the plan? How did you find **out about** it?

11. Complete the sentences. Use these phrasal verbs + it/them/me:

- 1. I want to keep this box. Don't throw it away.
- 2. I'm going to bed now. Can you wake me up at 6.30?
- 3. I've got something in my eye and I can't get it out.
- 4. I don't like it when people borrow things and don't give them back.
- 5. I want to use the hair dryer. How do I switch it on?
- 6. My shoes are dirty. I'd better **take them off** before going into the house.