

Learn English Through Stories.

U Series

U29

Adapted and modified by Kulwant Singh Sandhu.

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Contents

Vocabulary. Nine tests.

A. Complete using the words in the box.

• Exam • fact • favour • heart • instance • mark • progress • skill

1. My German teacher says I've made a lot of this term!
2. What time are you taking the French tomorrow?
3. I'm not in of giving students lots of homework each night.
4. Being able to drive a car is a very useful
5. Have we got to learn all these irregular verbs by?
6. Some languages, like Russian for don't have words for 'a', 'an' and 'the'.
7. I got a very good in my geography test.
8. Many people hate learning phrasal verbs, but in they're not that difficult.
B. Write a phrasal verb in the correct form to replace the words in bold. The first letter of the first word is given to help you. 1. Simon rthe wrong answer and wrote the right one. (removed with a rubber)
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C. Complete by changing the form of the form in capitals.
1. What's the name of Dave's driving? INSTRUCT
2. Dictionaries and encyclopaedias are examples ofbooks. REFER
3. I've only been learning Arabic for a few months, so I'm still a BEGIN
4. In maths, you have to learn to do addition, subtraction, multiplication and DIVIDE
5. Three of your answers were so you got 17 out of 20. CORRECT
6. Are you really going to take part in the singing competition? I admire your BRAVE
7. I think every child should get a good EDUCATE
8. There's a to Albert Einstein in the town square. MEMORY
9. I want complete, so no talking at all! SILENT
10. This maths problem is too difficult for you, so I'll it a little. SIMPLE

1. It's the fi	rst time	a	I the answers i	right in a test!
A. I've got	B. I'd	got C. I've	e been getting	D. I'd been getting
2. The exam		when Jim	my finally foun	d the right room.
A. has alread	dy started	B. already s	tarted	
C. had alrea	dy started	D. already s	tarts	
3 it!	that cro	ossword for c	over an hour ar	nd you still haven't finished
A. You've do	one B. You	u'd done C.	You've been d	oing D. You'd been doing
4. When the half an hour		, we	outside	e the exam room for over
A. have stoc	od	B. had been	standing	
C. have bee	n standing	D. are stand	ling	
5. Clare hasi	n't finished h	er homewor	k	
A. already	B. yet	C. jus	t D. ever	
6. Have you	been	on a school t	rip?	
A. yet	B. for	C. before	D. ever	
7. Lizzie has	been having	dance classe	esshe	was four years old.
A. for	B. from	C. since	D. when	
8. Had you k first exam?	peen learning	g French	several yea	rs before you took your
A. for	B. from	C. since	D. when	

D. Choose the correct answer.

E. Write one word in each gap.

Cheating

You're doing a history test. Your friend, who's sitting next to you, really wants
to succeed (1)the test. There's a question (2) the First World
War, which you've been learning (3) recently. You know a lot
(4) it, but your friend isn't really capable (5) answering
the question properly. Your friend whispers 'Help me!' to you. What should
you do? Should you help your friend (6) the question, or just
continue (7)your own test? Every student has to cope (8)
this difficult situation at some point. What's your opinion (9)
cheating? Should you help your friend cheat (10) the test or not?

F. Explain the difference in meaning between the sentences in each pair.

- 1a. Jess walked into a well-paid job in the City.
- 1b. Jess got a well-paid job in the City.
- 2a. Rafael is heading the project team.
- 2b. Rafael is backing the project team.
- 3a. Dad jumped to the wrong conclusion.
- 3b. Dad came to the wrong conclusion.
- 4a. Jan left the room with a light heart.
- 4b. Jan left the room with a heavy heart.
- 5a. Fat chance I've got of winning!
- 5b. I've got a slim chance of winning.

G. Choose the correct collocation.

b). arm and hand

- 1. Kieran's constant whistling is *riding* / *getting* / *driving* me crazy.
- 2. Sylvia is a first-class designer as she has a good eye / nose / hand for detail.
- 3. You mustn't shoulder the heavy *weight / burden / task* of redecorating the house all by yourself.
- 4. There is just a thin / slim / skinny chance that Marek might pop in today.
- 5. The committee has some fat / weighty / heavy matters to discuss on today's agenda.
- 6. When the results came out, Marco was thrilled to see his name *footing* / *facing* / *heading* the list of successful candidates.

Body

a). head

H. Divide the following 24 words into three equal groups under the headings:

c). leg and foot.

•	•	, 3		
jaw	lash	pupil	lobe	elbow
shin	temple	knuckles	calf	forearm
wrist	toes	thigh	thumb	heel
gums	biceps	instep	fist	ankle
lid	palm	sole	nostril	

Types of Book

I. Put each of the following words in its correct place below.

volume best-seller manuscript	publication thriller proofs	whodunnit copy paperback	hardback edition		
a). You can see the original of Hamlet in the museum in Shakespeare's own writing.					
(b). Before a book is	sent to be printed	, the author must ch	eck the		
(c). Where is three of this set of encyclopaedias?					
(d). The new government	ment report on agi	ricultural statistics is	a very interesting		
(e). Have you got a of Graham Greene's Brighton Rock?					
(f). This book costs £12, but that's the price. The costs only £5.50.					
(g). His first three novels didn't sell very well, but his fourth was a and made a fortune.					
(h). The book has already been selling well for five years. Now the publishers are going to bring out a new with illustrations.					
(i). She likes to relax by reading a about spies or crime.					
(j). I'm reading a It's fun trying to guess who the murderer is.					

Answers

- A. Complete using the words in the box.
 - Exam fact favour heart instance mark progress skill
- 1. My German teacher says I've made a lot of **progress** this term!
- 2. What time are you taking the French **exam** tomorrow?
- 3. I'm not in **favour** of giving students lots of homework each night.
- 4. Being able to drive a car is a very useful skill.
- 5. Have we got to learn all these irregular verbs by **heart**?
- 6. Some languages, like Russian for **instance** don't have words for 'a', 'an' and 'the'.
- 7. I got a very good **mark** in my geography test.
- 8. Many people hate learning phrasal verbs, but in **fact** they're not that difficult.
- B. Write a phrasal verb in the correct form to replace the words in bold. The first letter of the first word is given to help you.
- 1. Simon **rubbed out** the wrong answer and wrote the right one.
- 2. Why did you **rip up** that piece of paper?
- 3. If you make a mistake, just **cross** it **out.**
- 4. You should **look up** words you don't know in a dictionary.
- 5. Carol, will you **read out** your poem to the class, please?
- 6. Our teacher **pointed out** that we only had five minutes left.
- 7. Have you all **written down** what the homework is?

C. Complete by changing the form of the form in capitals.

- 1. What's the name of Dave's driving instructor?
- 2. Dictionaries and encyclopaedias are examples of **reference** books.
- 3. I've only been learning Arabic for a few months, so I'm still a beginner.
- 4. In maths, you have to learn to do addition, subtraction, multiplication and division.
- 5. Three of your answers were **incorrect** so you got 17 out of 20.
- 6. Are you really going to take part in the singing competition? I admire your **bravery.**
- 7. I think every child should get a good education.
- 8. There's a **memorial** to Albert Einstein in the town square.
- 9. I want complete **silence**, so no talking at all!
- 10. This maths problem is too difficult for you, so I'll **simplify** it a little.

D. Choose the correct answer.

- 1. It's the first time I've got all the answers right in a test!
- 2. The exam had already started when Jimmy finally found the right room.
- 3. **You've been doing** that crossword for over an hour and you still haven't finished it!
- 4. When they let us go in, we **had been standing** outside the exam room for over half an hour.
- 5. Clare hasn't finished her homework **yet.**
- 6. Have you **ever** been on a school trip?
- 7. Lizzie has been having dance classes **since** she was four years old.
- 8. Had you been learning French **for** several years before you took your first exam?

E. Write one word in each gap.

Cheating

You're doing a history test. Your friend, who's sitting next to you, really wants to succeed **in** the test. There's a question **about** the First World War, which you've been learning **about** recently. You know a lot **about** it, but your friend isn't really capable **of** answering the question properly. Your friend whispers 'Help me!' to you. What should you do? Should you help your friend **with** the question, or just continue **with** your own test? Every student has to cope **with** this difficult situation at some point. What's your opinion **of / about** cheating? Should you help your friend cheat **in** the test or not?

F. Explain the difference in meaning between the sentences in each pair.

- 1a. Jess got the job very easily.
- 1b. Jess got the job but we don't know whether it was easy for her to get it or not.
- 2a. Rafael is in charge of the project team.
- 2b. Rafael is supporting the project team.
- Or: Rafael is giving the project team his support.
- 3a. Dad very quickly drew the wrong conclusion.
- 3b. Dad drew the wrong conclusion but we don't know whether he did so quickly or not.
- 4a. Jan left the room feeling happy and carefree.
- 4b. Jan left the room feeling sad and despondent.
- 5a. I've got no chance of winning at all.
- 5b. I've got a very small chance of winning.

G. Choose the correct collocation.

- 1. Kieran's constant whistling is *driving* me crazy.
- 2. Sylvia is a first-class designer as she has a good *eye* for detail.
- 3. You mustn't shoulder the heavy *burden* of redecorating the house all by yourself.
- 4. There is just a thin slim chance that Marek might pop in today.
- 5. The committee has some *weighty* matters to discuss on today's agenda.
- 6. When the results came out, Marco was thrilled to see his name *heading* the list of successful candidates.

Body

- H. Divide the following 24 words into three equal groups under the headings:
- a). head b). arm and hand c). leg and foot.
- a). jaw, lid, lash, pupil, temple, lobe, gums, nostril;
- b). elbow, biceps, forearm, thumb, palm, wrist, fist, knuckles;
- c). calf, thigh, shin, instep, heel, sole, toes, ankle.

Types of Book

I. Put each of the following words in its correct place below.

volume	publication	whodunnit	hardback
best-seller	thriller	сору	edition
manuscript	proofs	paperback	

- a). You can see the original **manuscript** of Hamlet in the museum in Shakespeare's own writing.
- (b). Before a book is sent to be printed, the author must check the **proofs.**
- (c). Where is **volume** three of this set of encyclopaedias?
- (d). The new government report on agricultural statistics is a very interesting **publication.**
- (e). Have you got a **copy** of Graham Greene's *Brighton Rock?*
- (f). This book costs £12, but that's the **hardback** price. The **paperback** costs only £5.50.
- (g). His first three novels didn't sell very well, but his fourth was a **best-seller** and made a fortune.
- (h). The book has already been selling well for five years. Now the publishers are going to bring out a new **edition** with illustrations.
- (i). She likes to relax by reading a **thriller** about spies or crime.
- (j). I'm reading a **whodunnit**. It's fun trying to guess who the murderer is.